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Provision of GCSE subjects 2025

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Introduction

This report looks at the provision of GCSE subjects in England in 2025. Provision in a subject is defined as the number or percentage of schools with at least one student taking the subject. It could be argued that this may not cover all the 'provision', since schools might offer to provide a subject but none of their students wants to study it. However, as we have no means of capturing this information, we will only look at the provision based on the definition above.

The tables presented in this report cannot explain why schools do not offer a particular subject. For example, it may be that there is not enough demand for it from students to make it worthwhile, or it may be that there is a lack of teachers with the required experience.

Data

This report was produced using publicly available data from the Department for Education's (DfE) "Find and compare schools in England" service[1]. The dataset consisted of Key Stage 4 (KS4) results in all subjects offered by schools in England. Other school information, such as schools' sex composition, admissions policy, and the number of disadvantaged pupils at the end of KS4, was also available.

The report presents only the provision of GCSE subjects in schools with students taking GCSEs in 2025. Only GCSEs (9-1) full course (both single and double award) were counted for this report. Schools with at least 10 students taking GCSEs were included in the analysis.

In this report, the level of provision is presented by the following school classifications: school type, school attainment, school deprivation level, school sex composition, and school size. However, it should be noted that the analysis is at the simplest level and takes no account of interactions between these classifications. For instance, Table 13 of this report shows that provision in single-sex schools was generally lower than in mixed-sex schools for many subjects. This can partly be attributed to the fact that single-sex schools tend to be smaller than mixed-sex schools (see Table 9).

Results

Tables 1 to 5 present the distribution of schools within each of the different school classifications. The total number of schools is not identical in each table, due to small amounts of missing or suppressed data within each classification. In certain circumstances, DfE suppressed some school data values to protect confidentiality and minimise identification risks. This usually happens when the measure covers only five or fewer students[2].

School type

GCSE qualifications are taught at several different types of school. Schools were assigned a school type based on their admissions policy and institution type as recorded in the dataset.

[1] This can be accessed here: https://www.find-school-performance-data.service.gov.uk/

[2] The applied suppression rule was explained in the "abbreviations" file that accompanied the dataset. As stated in the file, different measures might have different rules applied.

In this report, schools were classified into seven different school types: Academy (non-selective in highly selective area (HSA)), Academy (other non-selective), Academy (selective), Independent school, Non-selective in highly selective area, Other non-selective, and Selective. Other non-maintained schools, such as special schools, were excluded.

Table 1 presents the number and percentage of schools in each school type. It should be noted that schools that did not offer GCSEs in 2025 would not be included in this data, e.g., schools that offer Technical Awards only.

Table 1. GCSE schools, by school type.

School type	N schools	% schools
Academy (non-selective in HSA)	188	4.6
Academy (other non-selective)	2378	58.3
Academy (selective)	143	3.5
Independent	800	19.6
Non-selective in HSA	26	0.6
Other non-selective	522	12.8
Selective	20	0.5
Total	**4077**	**100.0**

School attainment

Schools were ranked by their attainment at GCSE, based on the centre mean score per entry in the DfE dataset[3]. This score was used to divide schools into five equally sized groups: Group I represents the lowest attainment group and Group V represents the highest attainment group. Table 2 presents the number of schools in each group, and the minimum, maximum and mean points score for each group.

Given that this is a school-level average, there would be some students who obtained high grades in a Group I school, and some who obtained low grades in a Group V school. However, a Group V school will have more high-attaining students than a Group I school, which has implications for provision and teaching.

[3] Average points per entry is derived by converting each qualification awarded at KS4 into points and dividing the total by the number of qualifications for which a school was entered. For single award GCSEs, points were equal to the grade (grade 9 = 9 points, etc.). For double award GCSEs graded 99–11, points were as follows: 99 = 18, 98 = 17, …, 21 = 3, 11 = 2. Each double award GCSE was given a weight of two, representing two GCSE entries, when calculating the average points per entry.

Table 2. School attainment/ability group. Values for minimum, maximum and mean are calculated based on candidates' average points per entry. Group I represents the lowest attainment group, and Group V represents the highest.

Attainment group	Schools	Minimum	Maximum	Mean
Group I	804	0.9	4.1	3.7
Group II	804	4.1	4.6	4.3
Group III	804	4.6	5.0	4.8
Group IV	804	5.0	5.7	5.3
Group V	804	5.7	8.8	6.7
Total	**4020**	**-**	**-**	**-**

School deprivation level

Each school's deprivation level was derived based on the percentage of disadvantaged[4] students in the school at the end of KS4. This measure was used to categorise schools into five equally sized groups. Group A includes the least deprived schools (those with the lowest percentages of disadvantaged students) and Group E includes the most deprived schools (those with the highest percentages of disadvantaged students). Table 3 presents the number of schools in each group and the minimum, maximum and mean percentage of disadvantage candidates for each group.

Some schools had no recorded value for this measure (mostly independent schools) and quite a few schools had a suppressed value due to the rule applied by DfE. These schools were all excluded from this categorisation.

Table 3. School deprivation group. Values for minimum, maximum and mean are calculated based on the percentage of disadvantaged candidates within a school. Group A represents the least deprived group of schools, and Group E represents the most deprived group of schools.

Deprivation group	Schools	Minimum	Maximum	Mean
Group A	670	0.0	15.8	11.1
Group B	643	15.9	22.2	19.0
Group C	656	22.3	30.0	26.1
Group D	652	30.1	40.4	34.8
Group E	656	40.5	80.1	51.0
Total	**3277**	**-**	**-**	**-**

School sex composition

School sex composition[5] was recorded for each school in the DfE dataset. Table 4 shows the numbers and percentages of different types of schools.

[4] Defined as those who attract pupil premium funding: that is, pupils claiming free school meals at any point in the last six years, and pupils in care, or who left care through adoption or another formal route.

[5] The word 'sex' is used throughout the report to describe the different types of schools as it best reflects the admission policy at the time of data collection, and is consistent with terms used by DfE in their reports.

Table 4. GCSE schools, by school sex composition.

School sex	N schools	% schools
Boys' School	218	5.3
Girls' School	358	8.8
Mixed School	3499	85.8
Total	**4077**	**100.0**

School size

In Table 5, schools were classified into five groups according to their size, based on the number of students in the school taking at least one GCSE. The categories were chosen on the basis of what is generally considered to be a reasonable size for a teaching group (i.e., 30 students).

Table 5. GCSE schools, by school size.

School size	N schools	% schools
Less than 30	271	6.6
30-59	238	5.8
60-119	644	15.8
120-239	2357	57.8
240 or greater	567	13.9
Total	**4077**	**100.0**

A significant contributor to the level of provision in a subject is the school size. This is because a larger school is more likely to have viable numbers, particularly for less popular subjects. Thus, it is worth considering how each school classification relates to the size of the school. Tables 6 to 9 present the percentage of each classification group in each school size group.

Table 6. Percentage of school size group within each school type, and the total number of schools in each school size group.

School type	Less than 30	30-59	60-119	120-239	240 or greater
Academy (non-selective in HSA)	0.0	2.1	15.4	67.6	14.9
Academy (other non-selective)	0.3	1.5	14.0	66.5	17.7
Academy (selective)	0.0	0.0	8.4	90.2	1.4
Independent	32.6	24.2	26.8	15.5	0.9
Non-selective in HSA	0.0	0.0	3.8	88.5	7.7
Other non-selective	0.4	1.0	10.5	67.6	20.5
Selective	0.0	0.0	5.0	95.0	0.0
Number of schools	**271**	**238**	**644**	**2357**	**567**

To give an example, Table 6 shows that independent schools tend to have fewer students taking GCSEs than other school types (with 32.6% having fewer than 30 students taking GCSEs and only 0.9% with more than 240 students). In contrast, 0.0% of non-selective academy schools in highly selective areas had fewer than 30 students taking GCSEs, with 14.9% having more than 240 students.

Table 7. Percentage of school size group within each school ability group, and the total number of schools in each school size group. Group I represents the lowest attainment group, and Group V represents the highest.

Attainment group	Less than 30	30-59	60-119	120-239	240 or greater
Group I	6.0	5.0	22.3	59.0	7.8
Group II	1.7	2.1	14.4	67.7	14.1
Group III	3.0	2.0	9.1	65.3	20.6
Group IV	8.8	7.2	9.1	52.0	22.9
Group V	7.7	12.9	25.2	49.0	5.1
Number of schools	**219**	**235**	**644**	**2355**	**567**

Table 8. Percentage of school size group within each school deprivation group, and the total number of schools in each school size group. Group A represents the least deprived group of schools, and Group E represents the most deprived group of schools.

Deprivation group	Less than 30	30-59	60-119	120-239	240 or greater
Group A	0.4	0.9	6.7	70.4	21.5
Group B	0.2	1.1	11.0	63.1	24.6
Group C	0.0	1.1	13.4	68.8	16.8
Group D	0.5	1.7	16.0	69.3	12.6
Group E	0.5	2.0	18.6	68.9	10.1
Number of schools	**10**	**44**	**430**	**2233**	**560**

Table 9. Percentage of school size group within each school sex composition group, and the total number of schools in each school size group.

School sex	Less than 30	30-59	60-119	120-239	240 or greater
Boys' School	14.2	8.3	10.1	64.7	2.8
Girls' School	10.6	13.1	22.3	48.9	5.0
Mixed School	5.8	4.9	15.5	58.3	15.5
Number of schools	**271**	**238**	**644**	**2357**	**567**

It is worth noting that the total number of schools in each school size category in some of the above tables, for example in Table 8, does not align with those values shown in Table 5. For instance, Table 5 showed 271 schools with less than 30 students, but Table 8 showed that there were only 10 schools in this category. This discrepancy was due to a substantial number of schools with suppressed values or no value recorded for the number of disadvantaged candidates, which did not allow us to classify these schools into a specific deprivation group.

Provision of individual GCSE subjects

The provision of individual GCSE subjects is presented in Tables 10 to 14, according to the school classifications outlined in Tables 1 to 5. For example, Table 10 shows that 21.3% of the schools in the 'Academy (non-selective in HSA)' type had students taking Art & Design (Textiles) GCSE, compared with 10.0% of selective schools. Similarly, Table 11 shows that 14.7% of schools in the lowest attainment group had students taking Art & Design (Textiles), compared with 21.3% of schools in the highest attainment group.

It should be noted that some independent schools offer non-accredited International GCSEs instead of GCSEs in particular subjects which do not appear in these tables. This explains why provision is low in independent schools in some compulsory subjects.

Table 10. Provision of GCSEs by school type (percentages). The abbreviation NSHSA represents ‘Non-selective in highly selective areas’; ONS represents ‘Other non-selective’.

Subject	Academy (NSHSA)	Academy (ONS)	Academy (selective)	Independent	NSHSA	ONS	Selective
Ancient History	1.1	1.3	3.5	2.0	3.8	2.1	10.0
Applied Engineering	0.5	1.7	6.3	0.9	0.0	2.9	0.0
Arabic	23.4	31.7	28.7	16.8	42.3	32.8	40.0
Art & Design	54.3	46.0	35.0	32.8	65.4	56.7	50.0
Art & Design (3d Studies)	14.4	13.7	2.1	8.6	7.7	14.9	0.0
Art & Design (Critical Studies)	0.0	0.3	0.7	0.0	0.0	0.0	0.0
Art & Design (Fine Art)	58.0	61.9	70.6	47.8	50.0	54.4	60.0
Art & Design (Graphics)	15.4	11.8	11.9	3.6	3.8	13.2	0.0
Art & Design (Photography)	50.0	44.0	16.8	17.6	42.3	42.1	0.0
Art & Design (Textiles)	21.3	21.5	15.4	13.4	23.1	26.2	10.0
Astronomy	2.1	3.7	9.1	5.5	3.8	4.0	20.0
Bengali	3.2	3.3	2.8	0.5	3.8	5.4	10.0
Biology	87.2	93.5	100.0	60.2	84.6	94.3	100.0
Business Studies: Single	62.2	60.5	56.6	34.6	76.9	63.8	50.0
Chemistry	79.8	90.9	100.0	56.0	80.8	92.5	100.0
Chinese	27.1	33.8	58.0	37.9	38.5	36.2	70.0
Classical Civilisation	1.6	2.9	10.5	23.2	7.7	3.8	20.0
Classical Greek	0.0	0.6	5.6	16.9	0.0	0.6	10.0
Computer Studies/Computing	69.7	81.8	97.2	59.0	80.8	89.7	100.0
D&T Food Technology	53.7	49.0	54.5	26.4	42.3	59.0	65.0
Dance	23.9	16.1	13.3	11.0	11.5	20.3	5.0
Design & Technology	56.4	61.0	79.0	37.6	73.1	71.1	100.0
Drama & Theatre Studies	57.4	62.7	78.3	54.5	42.3	67.8	70.0
Economics	2.1	5.7	18.2	3.6	3.8	5.9	5.0

Subject	Academy (NSHSA)	Academy (ONS)	Academy (selective)	Independent	NSHSA	ONS	Selective
Electronics	0.5	0.6	4.9	1.4	0.0	0.4	0.0
English Language	100.0	100.0	100.0	63.2	100.0	100.0	100.0
English Literature	100.0	100.0	100.0	55.8	100.0	100.0	100.0
Film Studies	8.0	8.1	2.8	3.2	15.4	10.3	5.0
French	80.3	82.8	97.9	55.0	84.6	88.9	95.0
Geography	97.9	98.7	100.0	60.5	100.0	100.0	100.0
Geology	0.0	0.5	4.2	1.0	0.0	0.2	0.0
German	21.3	33.9	75.5	30.4	30.8	40.2	90.0
Gujarati	2.7	3.2	4.2	0.6	0.0	3.3	10.0
History	98.4	98.4	98.6	51.4	100.0	100.0	95.0
Italian	20.2	33.3	14.0	14.4	26.9	37.9	20.0
Japanese	2.7	6.6	21.0	11.5	7.7	6.1	35.0
Latin	2.7	6.3	38.5	40.1	0.0	8.0	65.0
Mathematics	100.0	100.0	100.0	57.5	100.0	100.0	100.0
Media/Film/TV Studies	34.6	23.3	9.1	4.5	11.5	29.9	15.0
Modern Greek	4.8	9.5	16.1	7.5	3.8	10.5	15.0
Modern Hebrew	0.0	1.3	0.0	2.6	0.0	2.1	5.0
Music	49.5	62.6	97.9	58.9	46.2	67.6	100.0
Other Classical Languages	0.0	0.2	0.0	2.4	0.0	0.6	0.0
Persian	4.3	11.8	3.5	3.1	15.4	14.4	0.0
Physical Education/Sports Studies	46.8	59.1	90.9	54.4	50.0	66.1	90.0
Physics	79.8	91.0	100.0	54.5	80.8	92.9	100.0
Polish	60.1	60.1	50.3	5.6	61.5	58.0	55.0
Portuguese	28.2	29.7	8.4	4.8	30.8	35.2	15.0
Psychology	23.9	15.1	18.9	10.2	30.8	15.7	15.0
Punjabi	6.4	7.3	17.5	1.9	7.7	6.3	0.0

Subject	Academy (NSHSA)	Academy (ONS)	Academy (selective)	Independent	NSHSA	ONS	Selective
Religious Studies	72.3	76.1	92.3	61.1	73.1	86.4	90.0
Russian	40.4	35.8	35.0	29.0	46.2	36.6	50.0
Science: Double Award	99.5	99.3	71.3	61.8	96.2	99.8	60.0
Social Science: Citizenship	28.7	18.9	8.4	10.9	23.1	20.3	15.0
Sociology	28.7	22.0	8.4	3.5	30.8	28.2	5.0
Spanish	77.1	81.6	84.6	49.8	76.9	87.0	90.0
Statistics	35.6	28.0	19.6	10.0	15.4	27.2	20.0
Turkish	25.5	22.5	15.4	8.4	26.9	23.4	25.0
Urdu	10.1	16.9	5.6	6.5	19.2	15.9	0.0

Table 11. Provision of GCSEs by school attainment group (percentages). Group I represents the lowest attainment group, and Group V represents the highest.

Subject	Group I	Group II	Group III	Group IV	Group V
Ancient History	0.6	1.5	1.7	1.6	3.1
Applied Engineering	1.2	1.4	1.6	2.1	2.5
Arabic	26.5	28.2	32.0	32.7	24.6
Art & Design	46.4	48.4	50.9	44.3	36.6
Art & Design (3D Studies)	14.9	15.0	12.3	10.9	9.5
Art & Design (Critical Studies)	0.1	0.4	0.0	0.4	0.1
Art & Design (Fine Art)	54.7	59.8	56.6	59.3	63.4
Art & Design (Graphics)	10.0	11.2	13.3	10.2	8.2
Art & Design (Photography)	44.4	44.0	44.4	37.2	20.8
Art & Design (Textiles)	14.7	21.1	22.4	23.1	21.3
Astronomy	2.0	2.9	2.5	5.2	9.2
Bengali	2.7	3.1	4.5	3.6	1.5
Biology	81.6	93.4	93.9	92.8	77.5
Business Studies: Single	47.8	58.3	64.4	66.3	46.0
Chemistry	72.9	90.7	92.9	92.0	76.5
Chinese	16.9	26.7	36.1	44.4	56.7
Classical Civilisation	1.7	2.2	2.9	6.1	24.1
Classical Greek	0.1	0.4	0.5	0.6	18.5
Computer Studies / Computing	61.7	79.4	86.4	86.3	83.2
D&T Food Technology	35.2	42.3	53.7	59.5	43.4
Dance	10.0	13.9	17.9	21.0	17.5
Design & Technology	45.3	57.3	66.9	64.6	61.7
Drama & Theatre Studies	40.0	57.3	66.5	72.1	78.0
Economics	0.9	3.7	5.2	8.8	9.6
Electronics	0.2	0.4	0.9	0.7	2.1
English Language	99.1	99.6	99.0	96.5	71.5
English Literature	96.3	99.4	98.6	95.6	70.4
Film Studies	6.8	7.3	10.9	7.7	4.0
French	65.4	81.1	87.1	85.6	78.5
Geography	91.4	97.5	98.1	91.7	83.5
Geology	0.0	0.5	0.2	0.6	1.9
German	19.5	27.9	33.7	43.9	53.1
Gujarati	1.6	2.5	2.6	3.7	3.2
History	92.4	97.8	97.8	93.9	69.8
Italian	28.9	27.1	31.3	31.7	26.5
Japanese	0.7	3.0	6.8	9.7	20.1
Latin	1.5	3.2	5.6	11.2	51.1
Mathematics	99.3	99.6	99.3	95.4	66.4
Media / Film / TV Studies	15.8	22.4	27.2	27.4	10.6
Modern Greek	7.7	6.8	7.8	9.5	15.0
Modern Hebrew	0.1	0.7	1.0	1.5	4.5
Music	38.2	53.2	65.9	77.0	86.1
Other Classical Languages	0.1	0.5	0.1	0.6	1.9
Persian	11.6	10.0	10.6	10.1	7.1

Table 11. Provision of GCSEs by school attainment group (percentages). *(continued)*

Subject	Group I	Group II	Group III	Group IV	Group V
PE / Sports Studies	31.3	50.4	67.2	74.5	79.1
Physics	73.3	90.4	93.0	92.0	75.6
Polish	54.5	60.2	57.8	46.9	27.9
Portuguese	30.1	26.4	29.1	24.5	14.8
Psychology	15.0	18.0	14.2	16.2	11.6
Punjabi	7.0	8.1	6.0	6.1	5.2
Religious Studies	66.0	71.1	77.4	81.7	82.7
Russian	27.9	33.0	36.3	37.7	42.0
Science: Double Award	95.1	98.4	99.0	95.8	69.7
Social Science: Citizenship	22.0	19.4	19.8	18.0	9.5
Sociology	19.4	24.8	22.8	21.3	7.7
Spanish	70.0	78.5	82.2	81.8	72.1
Statistics	29.4	28.5	26.4	23.9	14.9
Turkish	18.4	20.1	22.9	21.6	17.0
Urdu	18.8	15.0	14.6	15.9	6.2

Table 12. Provision of GCSEs by school deprivation group (percentages). Group A represents the least deprived group of schools, and Group E represents the most deprived group of schools.

Subject	Group A	Group B	Group C	Group D	Group E
Ancient History	3.0	1.7	1.5	1.4	0.5
Applied Engineering	4.3	2.2	1.2	1.2	0.9
Arabic	20.1	20.4	30.3	32.8	53.2
Art & Design	44.3	47.3	46.6	48.0	53.0
Art & Design (3D Studies)	7.8	14.8	14.9	14.0	15.1
Art & Design (Critical Studies)	0.1	0.8	0.3	0.0	0.0
Art & Design (Fine Art)	63.6	62.7	63.0	59.8	54.6
Art & Design (Graphics)	13.1	13.2	12.2	9.8	12.0
Art & Design (Photography)	33.0	43.1	48.6	45.1	43.3
Art & Design (Textiles)	25.7	28.0	21.6	15.3	19.1
Astronomy	6.6	6.8	3.4	2.6	0.8
Bengali	1.6	1.4	2.3	4.4	8.5
Biology	98.1	96.9	94.2	91.9	86.6
Business Studies: Single	72.5	68.6	58.4	55.2	50.2
Chemistry	97.5	96.1	92.5	88.2	80.0
Chinese	48.5	35.5	32.3	29.1	29.9
Classical Civilisation	5.8	4.7	2.7	1.8	2.0
Classical Greek	1.6	0.9	0.6	0.8	0.2
Computer Studies / Computing	95.1	90.4	86.1	76.7	67.4
D&T Food Technology	72.8	64.7	47.3	39.9	30.8
Dance	27.2	22.4	17.7	12.0	5.8
Design & Technology	84.2	76.2	63.6	52.8	40.2
Drama & Theatre Studies	84.3	77.8	64.2	50.2	42.1
Economics	12.2	5.6	4.6	3.2	4.4
Electronics	2.1	0.5	0.6	0.2	0.3
English Language	100.0	100.0	100.0	100.0	100.0
English Literature	99.9	100.0	100.0	100.0	100.0
Film Studies	9.6	10.0	8.4	8.6	4.9
French	94.0	90.7	82.3	78.8	75.8
Geography	99.6	99.5	98.3	98.8	98.3
Geology	1.2	0.9	0.3	0.3	0.0
German	59.7	43.1	34.8	24.5	19.2
Gujarati	3.7	3.0	2.3	4.1	2.9
History	99.1	99.2	98.0	98.3	98.5
Italian	26.3	22.9	27.6	35.3	49.4
Japanese	14.3	6.4	7.0	4.3	3.4
Latin	19.0	9.2	5.2	4.0	3.0
Mathematics	100.0	100.0	100.0	100.0	100.0
Media / Film / TV Studies	28.5	35.3	25.8	18.4	13.4
Modern Greek	13.1	10.7	9.0	6.6	9.0
Modern Hebrew	3.7	0.6	0.6	0.8	0.6
Music	91.2	77.3	62.8	50.6	39.2
Other Classical Languages	1.0	0.0	0.0	0.0	0.0

Table 12. Provision of GCSEs by school deprivation group (percentages). *(continued)*

Subject	Group A	Group B	Group C	Group D	Group E
Persian	4.8	6.4	10.2	14.6	20.9
PE / Sports Studies	91.2	77.3	60.5	43.6	32.0
Physics	97.5	95.8	92.5	88.8	80.5
Polish	54.2	56.9	63.9	63.5	58.1
Portuguese	19.1	19.9	28.5	34.8	45.1
Psychology	16.4	17.0	16.8	14.7	15.1
Punjabi	5.5	5.0	5.0	9.4	12.5
Religious Studies	87.3	78.4	77.4	72.4	75.6
Russian	39.9	36.2	36.4	35.9	33.2
Science: Double Award	92.5	98.8	99.2	99.2	99.8
Social Science: Citizenship	13.1	16.3	16.5	21.2	29.3
Sociology	16.7	23.3	25.5	22.1	26.2
Spanish	86.0	85.5	80.3	77.6	82.3
Statistics	21.9	29.1	30.0	28.2	29.7
Turkish	18.8	17.9	20.7	25.2	30.2
Urdu	4.8	5.9	15.2	20.7	32.5

Table 13. Provision of GCSEs by school sex composition (percentages).

Subject	Boys' School	Girls' School	Mixed School	Overall
Ancient History	4.1	1.7	1.5	1.7
Applied Engineering	3.2	2.0	1.7	1.8
Arabic	45.4	44.7	25.8	28.5
Art & Design	27.5	38.0	46.7	44.9
Art & Design (3D Studies)	6.0	5.3	13.5	12.4
Art & Design (Critical Studies)	0.0	0.6	0.2	0.2
Art & Design (Fine Art)	55.0	60.3	58.2	58.2
Art & Design (Graphics)	11.5	7.5	10.7	10.4
Art & Design (Photography)	15.6	17.9	41.1	37.7
Art & Design (Textiles)	1.4	30.7	20.3	20.3
Astronomy	6.4	5.0	4.1	4.3
Bengali	2.8	4.2	2.9	3.0
Biology	79.4	78.8	88.3	87.0
Business Studies: Single	50.0	47.8	57.0	55.8
Chemistry	78.9	77.9	85.0	84.0
Chinese	40.8	48.9	34.0	35.7
Classical Civilisation	10.1	17.6	6.1	7.3
Classical Greek	12.8	12.8	2.5	4.0
Computer Studies / Computing	80.7	74.6	78.7	78.4
D&T Food Technology	19.7	53.4	47.2	46.3
Dance	1.8	25.4	15.7	15.8
Design & Technology	62.4	48.0	59.2	58.4
Drama & Theatre Studies	44.5	71.5	62.0	61.9
Economics	12.4	5.9	5.1	5.6
Electronics	5.0	0.3	0.7	0.9
English Language	92.7	83.5	93.7	92.8
English Literature	88.1	82.7	92.4	91.3
Film Studies	4.1	3.1	7.9	7.3
French	68.3	75.1	79.6	78.6
Geography	78.4	86.0	92.7	91.4
Geology	2.8	1.1	0.5	0.6
German	35.8	44.4	34.2	35.2
Gujarati	5.5	3.9	2.4	2.7
History	83.0	79.6	90.7	89.4
Italian	24.3	29.3	29.0	28.8
Japanese	15.6	14.8	6.8	8.0
Latin	26.6	38.0	11.2	14.4
Mathematics	89.0	81.0	92.9	91.7
Media / Film / TV Studies	10.1	12.3	21.9	20.4
Modern Greek	9.6	10.1	9.2	9.3
Modern Hebrew	3.7	3.6	1.2	1.5
Music	60.6	69.8	62.7	63.2
Other Classical Languages	4.1	4.2	0.1	0.6
Persian	6.9	11.2	9.8	9.7
PE / Sports Studies	58.3	62.8	59.4	59.7

Table 13. Provision of GCSEs by school sex composition (percentages). *(continued)*

Subject	Boys' School	Girls' School	Mixed School	Overall
Physics	79.8	76.8	84.8	83.9
Polish	38.1	34.1	51.0	48.8
Portuguese	15.6	20.4	25.6	24.6
Psychology	6.9	16.2	15.2	14.9
Punjabi	5.0	7.3	6.4	6.4
Religious Studies	78.0	88.5	73.3	74.9
Russian	33.5	33.8	35.1	34.9
Science: Double Award	75.2	79.9	92.9	90.8
Social Science: Citizenship	16.1	19.3	17.5	17.6
Sociology	6.0	15.9	20.1	19.0
Spanish	61.9	70.4	77.4	76.0
Statistics	16.1	12.3	26.0	24.3
Turkish	18.3	21.2	19.7	19.8
Urdu	17.9	22.1	12.9	14.0

Table 14. Provision of GCSEs by school size (percentages).

Subject	Less than 30	30-59	60-119	120-239	240 or greater
Ancient History	0.4	0.4	0.6	2.0	2.8
Applied Engineering	1.1	0.8	0.8	1.7	4.1
Arabic	20.3	15.5	18.5	30.9	39.3
Art & Design	25.8	38.2	43.8	45.7	54.7
Art & Design (3D Studies)	1.1	8.0	11.6	13.1	17.3
Art & Design (Critical Studies)	0.0	0.0	0.0	0.3	0.4
Art & Design (Fine Art)	25.1	47.5	57.0	62.5	61.9
Art & Design (Graphics)	1.1	2.5	7.3	11.1	19.0
Art & Design (Photography)	9.6	18.9	24.4	41.4	58.7
Art & Design (Textiles)	5.2	12.6	12.3	21.6	34.2
Astronomy	1.1	2.9	3.9	4.6	5.8
Bengali	0.0	0.8	1.7	3.6	4.8
Biology	47.6	72.3	80.1	92.3	97.7
Business Studies: Single	25.8	39.9	42.9	59.6	76.0
Chemistry	38.0	69.7	78.0	89.6	95.8
Chinese	8.1	25.6	29.8	38.3	48.9
Classical Civilisation	3.0	15.5	13.7	5.9	4.8
Classical Greek	0.7	2.5	8.7	3.9	1.1
Computer Studies / Computing	30.6	56.7	71.6	84.2	94.2
D&T Food Technology	14.8	31.9	38.7	49.5	62.6
Dance	1.5	7.6	10.1	16.9	28.4
Design & Technology	11.8	29.0	53.6	64.5	73.0
Drama & Theatre Studies	13.7	45.4	57.9	66.9	75.7
Economics	0.7	3.8	3.3	5.9	10.1
Electronics	0.4	0.4	0.9	0.8	1.4
English Language	83.0	81.9	81.5	96.5	99.3
English Literature	67.5	76.1	81.2	96.4	99.1
Film Studies	3.7	2.9	5.4	7.3	12.9
French	32.1	62.6	70.5	84.3	93.1
Geography	42.8	73.1	88.8	97.5	99.6
Geology	0.0	0.0	0.9	0.7	0.7
German	5.5	25.2	32.8	36.7	49.7
Gujarati	0.0	0.0	0.8	3.0	6.0
History	55.4	70.2	79.0	95.7	98.9
Italian	3.7	9.2	20.8	33.8	37.2
Japanese	1.1	4.6	6.4	9.3	9.0
Latin	4.1	21.4	25.3	13.0	9.9
Mathematics	86.0	75.6	78.3	95.8	99.1
Media / Film / TV Studies	2.2	4.2	11.5	22.2	38.4
Modern Greek	1.1	6.3	7.9	10.2	12.2
Modern Hebrew	1.5	4.2	2.2	1.3	0.7
Music	19.9	52.1	61.2	66.7	76.5
Other Classical Languages	2.6	5.5	0.9	0.0	0.0
Persian	1.5	3.4	7.0	11.4	12.7
PE / Sports Studies	18.1	50.4	57.0	62.6	74.6

Table 14. Provision of GCSEs by school size (percentages). *(continued)*

Subject	Less than 30	30-59	60-119	120-239	240 or greater
Physics	36.9	68.9	77.8	89.6	95.8
Polish	1.8	9.2	32.5	58.8	64.7
Portuguese	1.1	4.2	18.2	29.0	33.7
Psychology	7.4	15.1	10.4	15.6	20.3
Punjabi	0.4	1.7	3.4	7.2	11.1
Religious Studies	36.2	58.0	66.8	80.3	87.3
Russian	4.1	22.7	32.5	37.8	45.3
Science: Double Award	66.4	76.5	86.0	94.4	98.8
Social Science: Citizenship	20.7	13.0	8.5	18.9	23.1
Sociology	4.1	7.1	9.2	20.7	34.9
Spanish	25.1	57.6	68.8	82.1	90.8
Statistics	5.5	17.6	21.4	25.1	35.8
Turkish	2.2	10.5	12.4	23.4	25.4
Urdu	9.6	10.5	6.4	15.8	18.5